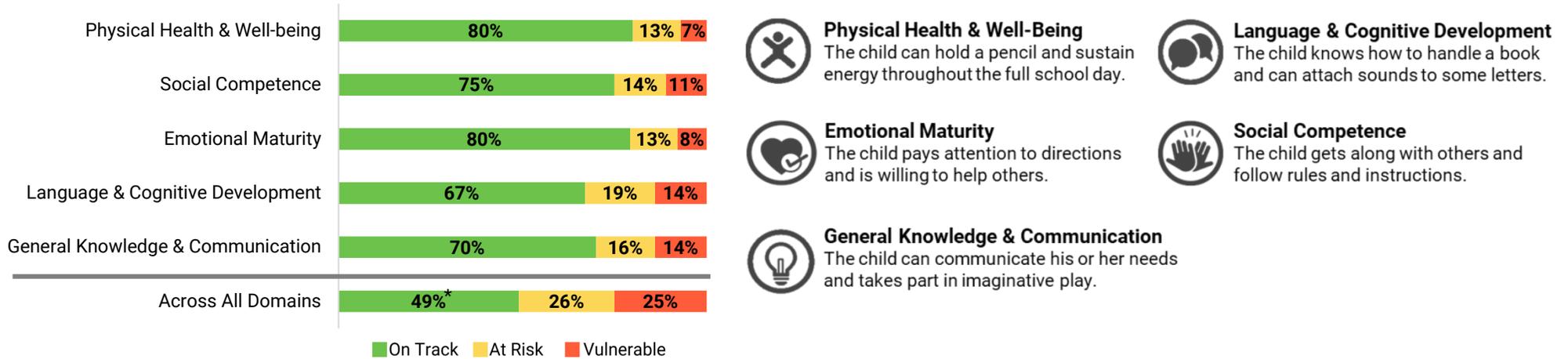


The Early Development Index (EDI) is a checklist that teachers fill out on kindergartners and includes five key developmental areas and 16 sub-areas. The EDI is used to produce community-level measures of childhood development. It is also used to report on populations of children in different communities, predict how groups of children will do in school, and inform related policies. The EDI is *not* designed to screen or diagnose individual children.

As we share the EDI data with the community, we promote diversity and address inequities in children’s health, development, and early learning. We are also incorporating the voices of the families we serve and working with partners to create practice and policy change.

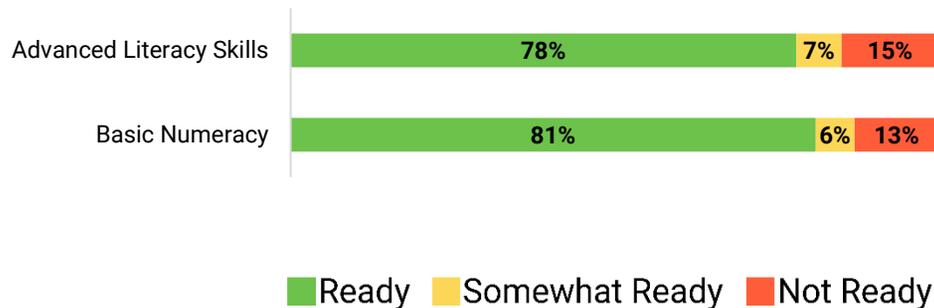
## EDI Results by Developmental Area



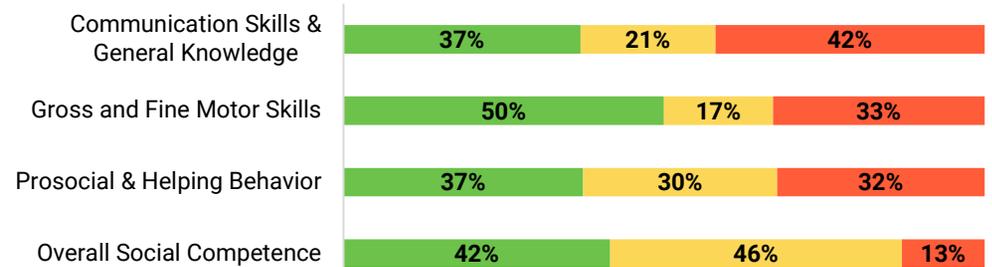
**48.7% of children in Garden Grove USD are ready for kindergarten\*, lower than the Orange County rate of 52.5%**

## EDI Results by Developmental Sub-Area

Where we are doing well...



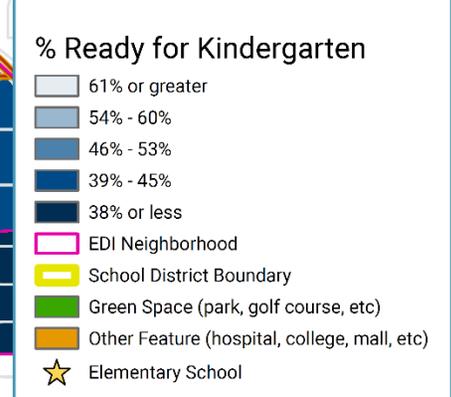
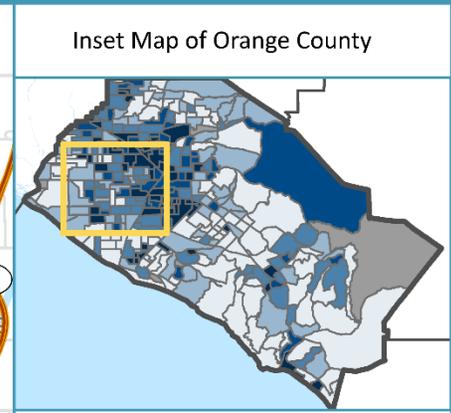
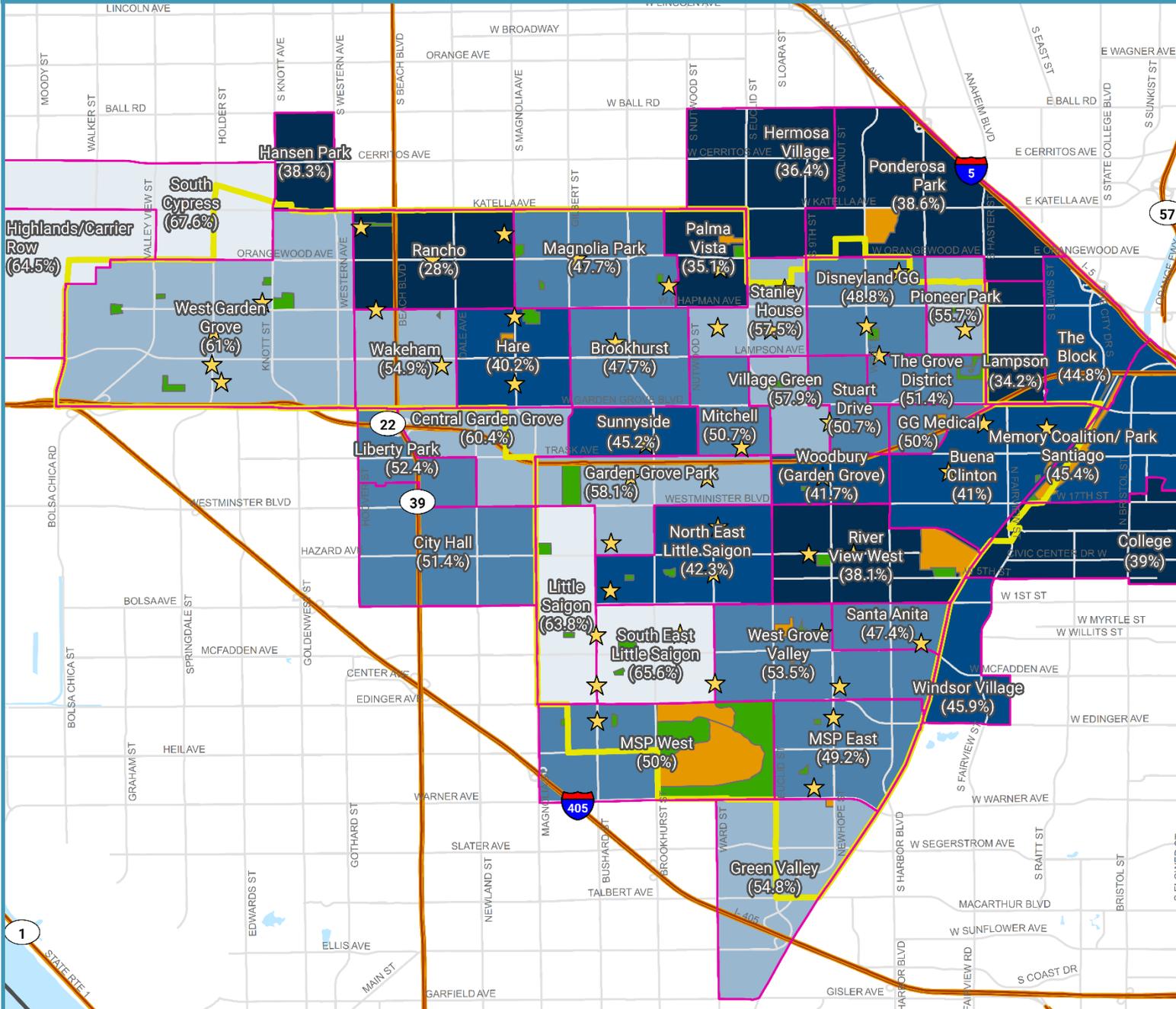
Where we need some improvement...



\*Ready for kindergarten defined as on track on all valid developmental areas.

# EDI 2022: PERCENTAGE OF CHILDREN READY FOR KINDERGARTEN

## GARDEN GROVE UNIFIED SCHOOL DISTRICT



Orange County average:  
52.5% ready for kindergarten

Note: the EDI assists stakeholders in identifying how neighborhoods are supporting children's development so they can succeed in school. Therefore data in this map are based on where children live rather than the school (and district) where their data were collected.