

# State Preschool Parent Orientation 2025-2026



# Welcome! Thank you for joining us! We will begin soon

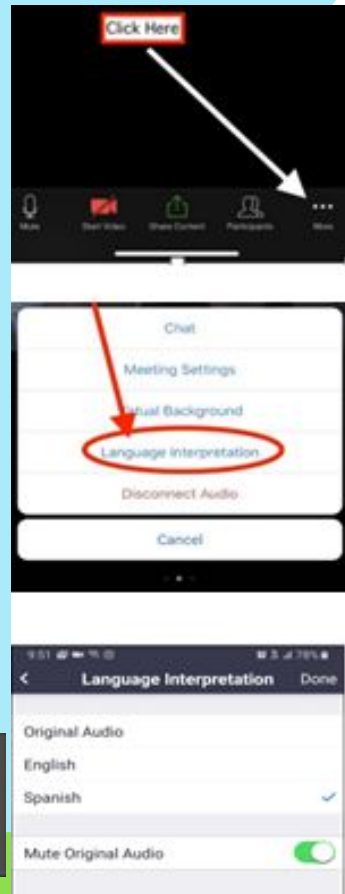


## Using a laptop or desktop:

- 1) Click on interpretation globe
- 2) Mute original audio
- 3) Select language

## Using a cell phone:

- 1) Click on **More**
- 2) Select **Language Interpretation**
- 3) Select language and Mute Original Audio



Leave

# Welcome to the 2025-2026 School Year!

## GGUSD Preschool Sites

Brookhurst

Carver\*

Clinton Corner

Enders (fee-based  
only)

Heritage\*

Lawrence

Murdy

Peters K-3

Rosita

Russell Dual Language

Skylark\*\*

Violette



\*Also SPED  
preschool  
\*\*SPED &  
Fee-based site



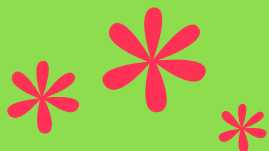
# Hello!!



**Dr. Emma Druitt**

**31 years in GGUSD**

**GATE teacher, Teacher on Special  
Assignment, Elementary Principal (Zeyen  
& Northcutt), Director K-8 Math, 8 years  
in preschool**





# Goals of Preschool





- Provide high-quality preschool classrooms
- Teach independence and assist with learning how to interact with peers & other adults
- Provide services/resources to families
- Provide child health services
- Provide a safe and healthy learning environment



# Preschool Curriculum



- Aligned to the CA Preschool Learning Foundations
- Strong emphasis on a child's social/emotional development
- Interactive
- Developmentally appropriate
- No mastery...just exposure



# Program Details

## Times:

AM Session:  
8:00-11:00/8:15-11:15  
PM Session:  
11:45-2:45/12-3:00

## Ratio:

1:8  
1 adult for every 8 students  
24 student max

## Meals:

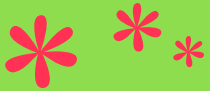
AM Session: Breakfast  
PM Session: Lunch





# Quality Start OC

- State quality improvement program
- 14<sup>th</sup> year of participation for GGUSD
- 4 and 5 star ratings = HIGH QUALITY
- ALL GGUSD preschool sites have received **High Quality** ratings since we began participation in the program
- Sites being rated last year: CCFC, Murdy, Carver, Brookhurst



# Why Preschool?





# Facts About Children that Attend Preschool:

## Current:

Fewer than  $\frac{1}{2}$  of preschool age children go to preschool

## Girls:

50% more likely to have a savings account  
20% more likely to own a car

## Benefits:

20% more likely to graduate from high school  
Earn 50% more than those that didn't attend preschool

## Overall:

Less likely to repeat a grade  
More likely to own a home  
Less likely to experience substance abuse





# Preschool = Jumpstart to their Education



# So????



**Yay! You  
have taken  
the first  
step by  
enrolling  
your child in  
preschool!**

**Don't be  
afraid to  
ask your  
teacher  
questions!**

**Communicatio  
n is key!**

**This  
journey is  
a  
partnershi  
p... school  
& family**

**Consistency  
is essential!**

**Let us know if  
something  
has changed  
at home**





**“Alone we can do so little.  
Together we can do so much.”**

**—Helen Keller**





# Independence is the goal!



## How can you help at home?

- Teach them how to put clothes on and off (pull up underwear/pants, push up their sleeves to wash hands, etc...)
- Give them small tasks to do and follow-through
- Transition them to a cup (no more bottles/pacifiers)
- Let them walk (strollers sometimes)
- Teach them how to blow their nose
- Limit screen time (no more than 1 hour per day..guidance from the Mayo clinic)



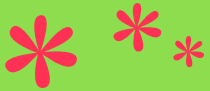


# Toileting Independence

All children are at different developmental stages



- Children need to be aware of their own body's signals and have bladder and bowel muscle control
- Children need to have the fine motor skills to pull down & up their pants/underwear (send them in clothes that are easy to pull up/down)
- Children need to understand and be able to follow multi-step instructions on how to use the toilet
- Children need to be willing and motivated to use the toilet







# Developmentally Appropriate Behaviors for 3 year olds



- Usually enjoy the role of “helper”
- Push or bite when another child takes a toy
  - Refuse to share with a peer
  - Claim everything as “mine”
    - Insist “I do it!”
- Express frustration & strong emotions through tantrums
- Become upset in the presence of those who are upset
  - Experience difficulty with transitions
- Throw something if they are struggling with it



# Preschool Opportunities



**Monthly  
Parent  
Meetings**

1-in person (CCFC)  
1 - zoom  
Variety of Topics

**Classroom  
Library**

Children can  
take a picture  
book home for  
the week, return  
the book for a  
new one

**Parent Ed  
Classes**

Dealing with  
Challenging  
Behaviors

**School  
Readiness  
Nurses**

Susan Lin  
Stephanie Kovats

**Learning  
Link**

CCFC  
M, W, F  
Skylark  
T, Th



# Importance of **Daily** Attendance

1

## Consistency

Regular Attendance is an indicator of school success

2

## Good Habits

This is the time to help children form good habits of going to bed (getting enough sleep) and getting up on time

3

## Timeliness

Dropping off and picking up on time help students adjust to being at school without you and know that you will come back

4


## TK-6

Missing 10% (18 days) of school in a year is considered **Chronically Absent!**

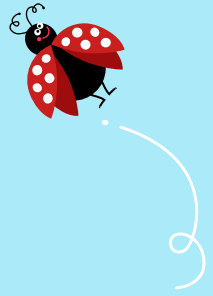
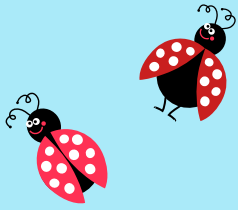
5

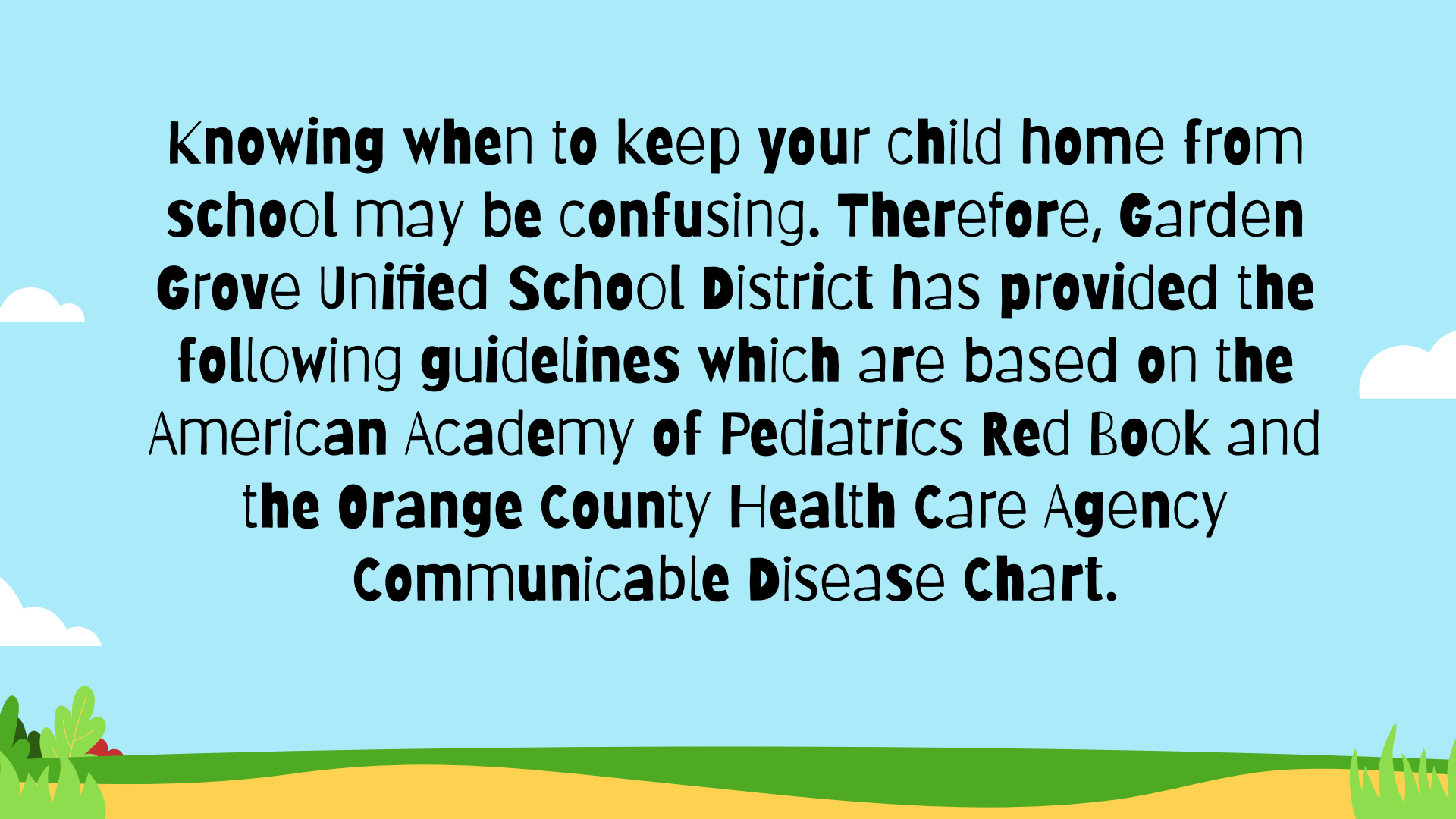
## Absences

Students should be at school every day!  
Please plan vacations to align with district days off.



# A Word From **our** **Nurses**





**Knowing when to keep your child home from school may be confusing. Therefore, Garden Grove Unified School District has provided the following guidelines which are based on the American Academy of Pediatrics Red Book and the Orange County Health Care Agency Communicable Disease Chart.**

# When Should I Keep My Child Home?

## Fever

Has a temperature greater than **100.4°**

Has vomiting or diarrhea.

Isn't acting like themselves.

Has other flu-like symptoms, such as chills or body aches.

**Call your pediatrician immediately if the fever is accompanied by:**

Headache

Rash

Stiff neck

Shortness of breath





# Your Child May Return to School IF:



**Your child does not have a fever (without the aid of fever reducing medication such as Tylenol, ibuprofen) for 24 hours.**





**When to stay home from school with watery, itchy and red eyes:**

They also have a fever.

Drainage or mucous is coming from one or both eyes.

One or both eyes are crusty.

Your child is complaining of discomfort in the eye—many kids say it feels like they have sand in their eye.

One or both eyelids is swollen.





**Your child should not go to school if they have a rash, mouth sores, especially with fever or behavior change, until the physician has determined that the illness is not contagious.**





Students returning to school following physician's care for an illness or injury, should provide a signed release from the physician stating any recommendations or limitations





# LICE UGH.....



If **your Child** has lice, we are here to help you. The **Garden Grove Unified School District** has a **policy** in place to assist you in treating your child and getting them back to school as soon as possible





# Before School Starts, Please Let Us Know:

## Any Medical Conditions

- Seasonal Allergies
- Eczema
- Asthma

## Food or Other Allergies

- For example: eggs, nuts, strawberries, milk, etc...
- Accompanied by a doctor's note

## Physical Conditions/Limitations

- Accompanied by a doctor's note



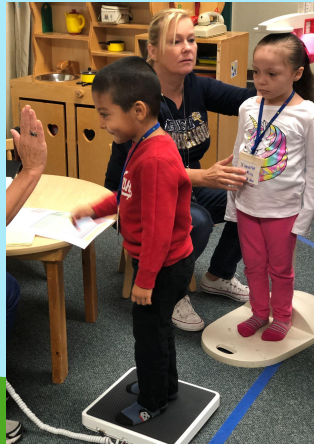


# Please Call if **You** Have Any Questions

Stephanie Kovats  
714-663-6298  
[skovats@ggusd.us](mailto:skovats@ggusd.us)

OR

Susan Lin  
714-663-6298  
[slin@ggusd.us](mailto:slin@ggusd.us)





# Tanya Avina

## Director of EL Programs



Department of  
K-12 Ed Services  
(714) 663-6143





# Dual Language Immersion Programs

## School Sites:



### **Spanish** 90/10 Model

Monroe Elementary Language Academy

- Grades TK - 6th

Russell Elementary Language Academy

- Grades Preschool - 6th

Simmons Elementary *\*NEW for 25-26*

- Grades TK & Kindergarten (2 classes each)
  - *A few seats left for 2nd Kindergarten*



### **Vietnamese** 50/50 Model

Murdy Elementary

- Grades TK - 6th





# Dual Language Immersion (DLI) Programs

## Program Goals:

- **Bilingualism:** Development of high levels of proficiency in the student's first language and in a second language.
- **Biliteracy:** Dual Language Immersion students perform at or above grade level in academic areas in both languages. Development of biliteracy skills for students in the Spanish Enrichment program will depend on year of entry.
- **Academics:** Academic performance for both groups of students will be at or above grade level.
- **Multiculturalism:** Demonstrate positive cross-cultural attitudes and behaviors, and high levels of self-esteem.



Russell  
Spanish DLI  
Pre-School

Russell  
Elementary DLI  
Spanish  
Academy

Fitz  
Intermediate  
Dual Language  
Academy

Los Amigos High  
School  
Bilingual  
Pathway







# Application **Process**



## 25-26 Orientation Dates

### Monroe Spanish Academy

English dates: 12//2, 1/15, 1/27 at 9 a.m.

Spanish dates: 12/08, 1/22 at 9 a.m.

Spanish/English: 1/27 at 6 pm

### Russell Spanish Academy

12/10, 1/8, 1/13, 1/26 at 8:30 a.m.

1/13 at 6 p.m.

### Simmons Elementary (Spanish)

11/21, 12/4, 12/15, 1/16, 1/29 at 9 a.m.

12/15 6 p.m.

### Murdy Vietnamese Immersion

11/12, 12/3, 1/7 at 9 a.m.

1/7 at 6 p.m.

1. Sign up to attend **Parent Orientation**
2. Complete your **Application** for TK/Kindergarten before deadline of **Jan. 30, 2026**
  - a. Accepting transfer students within and outside of GGUSD. If accepted, information and directions will be provided for each transition
3. View Videos and sign up via <https://ggusd.us/programs/dual>





# Safe and Welcoming Schools



- Safety of students is priority
- District Protocols in place
- Support for families
- Referrals if needed
- Family Plan





# Parent **Volunteers**

## **AGE**

Can be anyone over the age of 18  
who has met the requirements

## **Purpose**

To assist the teacher  
*\*Not as a one-on-one with your  
child*

## **Licensing Requirements**

TB Test, Proof of MMR, Flu  
shot/waiver, Megan's Law

## **Benefits**

For You  
For Your Child



# Important Items to Remember



- Sign-In/Sign-Out (always be prepared with ID)
- Late Pick-up
- Birthday/Holiday celebrations
- Water bottles-labeled with child's name...water only!
- Licensing regulations
- Parking lots
- No Backpack Policy





# First Day of School

## Classroom Orientation



- August 11th, the first day is our **classroom orientation**
- Pass to Class will give the details of what time to attend
- Parents are invited to attend with child for about 60 minutes for our “Back-to-School Morning”
- Teacher will talk about classroom expectations and routines
- Must present “Pass to Class” upon entry to classroom





# Second Day of School

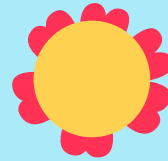
- August 12
- Regular Schedule
- Parent Drops off & Leaves
- Meal will be served
- It will be ok...we've got this! :)



# Pass to **Class**



At **Clinton Corner**



**MUST** have for  
August 11. Call  
**office** if **you** need  
to make **other**  
**arrangements**



**Monday 8/4 &  
Tuesday 8/5**



**9-11  
&  
1-3**





# Finishing Up



- Make sure you have a Parent Square account
- Complete an ASQ for your student
- Pick up your "Pass to Class"...you **MUST** have this in order for your student to be admitted into the classroom







# Preschool Tshirts

- Short Sleeve - \$15
- Long Sleeve - \$20
- **CASH ONLY**
- Limited supply on hand...will do preorders if necessary
- AB/CD tshirts (preorder only)



# Follow Us On Social Media



ccfcpreschool