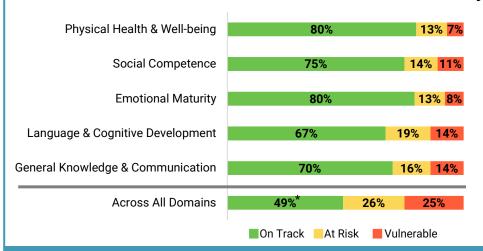
# EXPLORING THE EDI IN GARDEN GROVE UNIFIED SCHOOL DISTRICT

The Early Development Index (EDI) is a checklist that teachers fill out on kindergartners and includes five key developmental areas and 16 sub-areas. The EDI is used to produce community-level measures of childhood development. It is also used to report on populations of children in different communities, predict how groups of children will do in school, and inform related policies. The EDI is *not* designed to screen or diagnose individual children.

As we share the EDI data with the community, we promote diversity and address inequities in children's health, development, and early learning. We are also incorporating the voices of the families we serve and working with partners to create practice and policy change.

## **EDI Results by Developmental Area**





# Physical Health & Well-Being The child can hold a pencil and sustain energy throughout the full school day.



Language & Cognitive Development
The child knows how to handle a book
and can attach sounds to some letters.



# Emotional Maturity

The child pays attention to directions and is willing to help others.



#### Social Competence

The child gets along with others and follow rules and instructions.



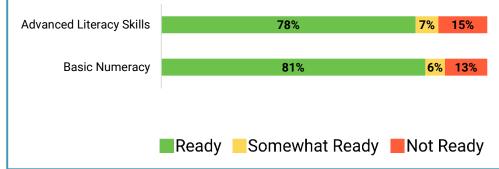
#### General Knowledge & Communication

The child can communicate his or her needs and takes part in imaginative play.

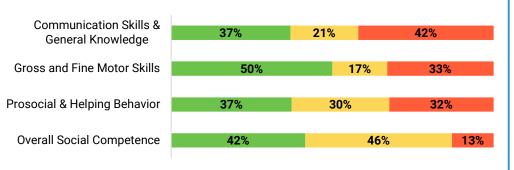
48.7% of children in Garden Grove USD are ready for kindergarten\*, lower than the Orange County rate of 52.5%

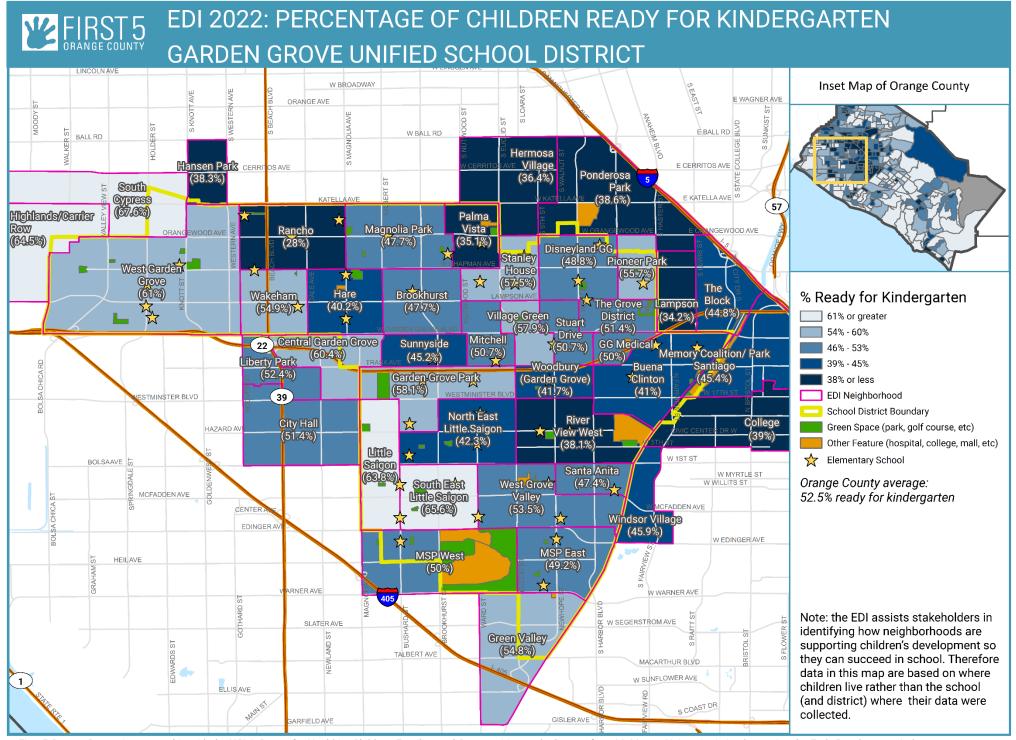
## **EDI Results by Developmental Sub-Area**





### Where we need some improvement...





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